INCLUSIVE DESIGN

DOES PARTICIPATORY DESIGN WORK?

- . WHAT PERSPECTIVES WERE REPRESENTED AT YOUR TABLE?
- WHICH WERE MARGINAUZED?
- · WHO SPOKE THE MOST?
- · WHO SPOKE THE LEAST?
- . WHOSE PERSPECTIVE WAS MOST REPRESENTED BY YOUR SUMMARY? . WHOSE PERSPECTIVE WAS LEAST REPRESENTED?
- . WHAT WERE POINTS OF DISAGREEMENTS? HOW DID YOU RESOLVE THEM?
- · DID YOU FEEL COMFORTABLE TO SPEAK AND DISAGREE?
- . DO YOU THINK OTHER PEOPLE FELT COMFORTABLE SPEAKING ? DISAGREEING? DID YOU CHECK?
- · DID YOU UNDERSTAND OTHER PEOPLE'S PERSPECTIVES? DID YOU CHECK?

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- 11. Obermeyer, Ziad, et al. "Dissecting racial bias in an algorithm used to manage the health of populations." *Science* 366.6464 (2019): 447-453.
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- 13. "Predictive Policing Algorithms Are Racist. They Need to Be Dismantled." MIT Technology Review. 2020.
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PROBLEM: WE HAVE DESIGN BLINDSPOTS

- · PERSPECTIVE GAP
- . DATA GAP
- . NEGLECT OF THE SOCIAL SYSTEM

SOLUTION: PARTICIPATORY DESIGN

- · DIVERSIFY THE DECISION MAKING SPACE
- · BUILT ON LIVE EXPERIENCE

PROBLEM: THERE ARE BARRIERS TO PARTICIPATION!

PEOPLE DON'T FEEL COMPORTABLE PARTICIPATING

ON'T EUEN "MICRO-AGGRESSION" JARGON"

WHO TO "GATE- KEEPING" "EXCLUSIVE VALUE SIGNAUNG"

STANDARDS"

"STEREO-TYPE THREAT/LIFT"
IT TAKES ALDT OF WORK TO PARTICIPATE!

"INVISIBLE LABOUR"

LO EMOTIONAL, TIME, UNPAID, UNRECOGNIZED

· BECAUSE YOU'RE HARD TO TALK TO!

ON "PRIVILEGE HAZAARD"
"SURVIOR HAZAARD"

· YOU DON'T EVEN KNOW WHO TO TALK TO!

"VISIBLE US

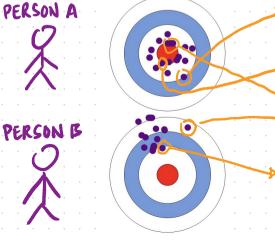
AXES OF

MARGINALIZATION"

"GENDER PRESENTATION

GENDER IDENTITY"

SOLUTION: ACTIVELY DISMANTLE BARRIERS! APPLY THEORETICAL FRAMEWORK 1. RECOGNIZE & UNDERSTAND 2. INTERVENE 3. BE PREPARED TO BE WRONG! 1 RECOGNIZE & UNDERSTAND EX: BIAS VS VARIANCE "I'VE ALSO HAD BAD DAYS /SET-BACKS/ IE DUTWHE (EFFORT) STRUGGLES" PERSON A WHEN I WORK HARD GOOD THINGS HAPPEN TO ME" = DUTCOME (EFFORT) "MY ADVERSITY MADE ME STRONGER"



"MAYBE YOU HAD A BAD DAY"
"MAYBE THAT PERSON WHO MISTREATED YOU WAS HAVING A
BAD DAY"

"MAYBE IT'S JUST ONE BAD

IE DUTLOME (EFFORT)
actions

OUTLOME (EFFORT)

SOLUTION: ACTIVELY DISMANTLE BARRIERS! APPLY THEORETICAL 1. RECOGNIZE & UNDERSTAND FRAMEWORK 2. MITTERIAL TO IDENTIFY: INSTITUTIONAL

2. INTERVENE DE L'ANSTITUTIONAL

3. BE PREPARED TO BE WRONG! PERSONAL

1 RECOGNIZE & UNDERSTAND

EX: TELEOLOGICAL & MODAL SCOPE FALLACIES
"IT HAPPENED SO IT MUST HAVE HAD TO HAPPEN"

(a) + (b) + (c) + (c)

TELEOLOGICAL: "BECAUSE A HAPPENED THEN B HAPPENED,

THEREFORE A CAUSED B"

MODAL: "BECAUSE A, B RESULTS IN C,
SLOPE THEREFORE A AND B ARE NECESSARY FOR C"

SOLUTION: ACTIVELY DISMANTLE BARRIERS! APPLY THEORETICAL 1. RECOGNIZE & UNDERSTAND FRAMEWORK 2. INTERVENE OF IDENTIFY: INSTITUTIONAL

2. INTERVENE - IDENTIFY: INSTITUTIONAL 3. BE PREPARED TO BE WRONG! PERSONAL

1 RECOGNIZE & UNDERSTAND

EX: INTERSECTIONALITY "EACH EXPERIENCE OF EACH PERSON IS A CHON) LINEAR COMBO OF IDENTITIES CBASIS ELEMENTS)" RACE GENDER

PRIVILEGE

16355

PRESENTATION

E: MATRIX OF DOMINATION SYSTEMS & RULES SOCIALIZATION & ENFORCEMENT CULTURE ! MEDIA INTER-PERSONAL IN TRA-PERSONAL

THIS IS A COMPLETE GRAPH!